

**Agrinio, November 2020**

**Ourania Katsara**

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**Education and Qualifications**

Ph.D. International Education, Brighton University (2002)  
Dissertation title: Greek Students in UK Universities: A Support  
Strategy.  
MA Applied Linguistics, Essex University (1997)  
BA (Hons) English Language and English and European Literature, Essex University  
(1996)

**Scholarships**

- Small grant from the UK Council for International Student Affairs (UKCISA) [formerly United Kingdom Council for Overseas Student Affairs [UKCOSA]) for PhD studies

**Career Summary**

**2019-date Tutor of English for Specific Purposes (ESP)/English for Academic Purposes (EAP), University of Patras, Greece**

**Department of Food Science and Technology**

- Instructing EAP and ESP for Agricultural Science

**2004- 2019 Tutor of English for Specific Purposes (ESP)/English for Academic Purposes (EAP), University of Patras, Greece**

**Department of Cultural Heritage Management and New Technologies**

- Instructing EAP and ESP for Information Technology from 2004 to 2008, 2011 to 2012, and from 2013 to 2019

**2003-date Tutor of English for Specific Purposes (ESP), University of Patras, Greece**

**Department of Business Administration of Food and Agriculture Enterprises (2003-date)**

- Instructing ESP for Business English

**2003-date Tutor of English for Specific Purposes (ESP)/English for Academic Purposes (EAP), University of Patras, Greece**

**Department of Environmental Engineering**

- Instructing EAP and ESP for Environmental Engineering from 2003 to 2008, and from 2011 to date

**NOTE:** The above three departments were operating as University of Ioannina Annex (2003-2009), University of Western Greece (August 2009-2013), University of Patras Annex (2014 till present)

**2003-date Oral Examiner for State Certificate in English, Ministry of National Education and Religious Affairs, Greece**

- Serving as the Oral Examiner for the State Certificate in English issued by the Ministry of National Education and Religious Affairs, in accordance with Council of Europe standards
- Selected by the Department of English Studies in Kapodistriako University of Athens to rate scripts for the State Certificate in English for all levels, according to the standards of the Council of Europe and Ministry of National Education and Religious Affairs
- Administering the exams at exam centres throughout Greece
- Assessing each candidate's performance and grading each candidate using an evaluation grid

**2-4 April 2019 EAP Tutor, ERASMUS Teaching Mobility Programme, Université Polytechnique Hauts- de-France, Valenciennes, France**

- Selected as an EAP tutor for a joint programme between the Université

- Polytechnique Hauts- de-France and the University of Patras, Greece
- Instructed 140 undergraduate students attending the Department of Marketing Techniques at the Valenciennes IUT (Institut universitaire de technologie Valenciennes) on academic writing
- Focused attention on mentoring students to coherently synthesize their ideas in advanced research writing

**Sept. 2016- Sabbatical leave, Visiting researcher in Top Institute for Evidence Based Education Research (TIER), Maastricht University, Maastricht Netherlands**

- Co-authorship with Professor Kristof De Witte of two papers.
- Guest speaker in a seminar entitled ‘The impact of culture on teaching and learning during tutorials’ given to postgraduate students attending the master’s programme ‘Master Evidence Based Innovation in Teaching’ (MEBIT), Maastricht University
- Attendance of a variety of seminars organised by TIER and courses from the TIER graduate programme which refer to quantitative analysis, development of research designs and conduct of systematic literature reviews.
- Presentation of a paper entitled: ‘Post method Pedagogy to build intercultural competence: The Greek case’ in the 5<sup>th</sup> BELTA day Annual Conference: Theory in Practice, Odisee University College, Brussels.

**Jul. – Pre-sessional Teacher of English, INTO, Newcastle University, Newcastle, UK  
Sept. 2015**

- Instructed EAP and ESP for students from China, Kazakhstan, and Thailand in undergraduate and postgraduate degree programmes at Newcastle University
- Mentored students, and provided contextual study skills to the students, to help them acclimatise to the UK University learning experience

**Jul. – Pre-sessional Teacher of English, INTO, Queens University, Northern Ireland  
Sept. 2014**

- Instructed EAP and ESP for students from China, Saudi Arabia, Oman, and Thailand in postgraduate degree programmes at Queens University

**May 2014 EAP Tutor, ERASMUS Teaching Mobility Programme, University of Basilicata, Potenza, Italy**

- Selected as an instructor for a joint programme between the University of Basilicata and the University of Patras, Greece
- Instructed 30 graduate and doctoral students on “Diffusion of Nanotechnology-based Devices for Water Treatment and Recycling”
- Focused attention on mentoring students to coherently synthesize their ideas in

advanced scientific writing and to be able to discuss their findings within a group setting

**2012-2013 Pre-sessional Teacher of English, INTO, University of East Anglia, UK**

- In 2013 (Jul. to Sept.), instructed EAP and ESP for students from China, Japan, and Korea in postgraduate research programmes in International Relations and Development, Education, History of Art - Gallery and Museum Studies, Globalisation Business and Sustainable Development, and Media and International Development
- In 2012 (Jun. to Sept.), instructed EAP and ESP to postgraduate students from China studying Human Resource Management

**2002-2003 Adjunct Lecturer, Department of Social Anthropology and History, University of the Aegean, Greece**

- Lectured 4 courses in English for General Academic Purposes and English for Specific Purposes

**2002 English Teacher, Linguaphone Institute**

- Instructor of Business English for a private company

**2001 English Teacher, Oxford G.J.T. Institute, Athens, Greece**

- Instructed students to obtain a First Certificate in English
- Mentored students to enter Ionian University in Corfu, Greece

**2000 Greek students' consultant, University of Brighton**

- In 2000 (25 Sept. to 30 Sept.), participated in the orientation programme organised by the University of Brighton.
- Delivered a speech to Greek students and advised these students on how to behave academically and how to overcome culture shock.

**Key Skills**

IT: Microsoft Word and Excel

## Publications

### Books

1. Katsara, R. (2008). *Comprehension and Vocabulary Building of the English We Read and Use Every Day*. Athens: Ion Publications.
2. Katsara, R. (2016) *Celestine's Magic Stick* (children's book), available online at: <https://www.storystar.com/>

### Book editing

1. Katsara, O., Athanasopoulou, K. (Eds.) (2020). *Καινοτομία στην Εκπαίδευση στο σχολείο και στο Πανεπιστήμιο* [Innovation in education at school and at university]. Patras: University of Patras Press
2. Γκιούρης, Θ. Β., Καραγκούνη, Κλεονίκη- Κέλλυ. Δ., Κατσάρα, Ο. Α., Λότσαρη- Γρούμπου, Α. Β., Παπαϊωάννου, Ε. Γ., Τσελίγκα, Θ. Α., Λότσαρη-Γρούμπου, Α.Β (επιμέλεια ελληνικής έκδοσης). Adams John, Fitzgerald Patrick, McCullagh Marie, McLisky Marie, Roberts Mark, Scott Roger, Tabor Carol (2019). *Αγγλικά των Επιστημών Οικονομίας, Διοίκησης, Λογιστικής, Χρηματοοικονομικής και Πληροφορικής* [English for Economics, Management, Accounting, Finance and ICT]. Cyprus: Broken Hill Publishers, Ltd
3. Γκιούρης, Θ. Β., Καπράλου, Β. Ι., Κατσάρα, Ο. Α, Λότσαρη- Γρούμπου, Α. Β., Χρυσογιάννη, Ε. Δ. (επιμέλεια ελληνικής έκδοσης). Tony Corballis, Wayne Jennings, Marie McLisky, Hans Mol, Mark Robertor Manages, Carolyn Walker. (2019) *Αγγλικά των Επιστημών Διοίκησης, Οικονομίας και Τουρισμού* [English for Management, Economics and Tourism]. Cyprus: Broken Hill Publishers, Ltd

### Book Chapters

1. Katsara, O. How Adult are Greek University Students in an English-for-Specific-Academic-Purposes Class? A Case Study, under review
2. Katsara, O. Insights from an ERASMUS teaching programme on Academic Writing: the French case, under review
3. Katsara, O. (2020). Towards building intercultural competence for Greek and Erasmus students. In Gaulee, U., Sharma, S., Bista, K. (Eds.). *Rethinking Education Across Borders* (pp. 289-301). Springer, Singapore
4. Katsara, O. (2016). Internationalisation of Curriculum for Italian and International Postgraduate Students. In Bista, K., and C. Foster (Eds.) *Campus Support Services, Programs, and Policies for International Students* (pp. 209-222). IGI Global, Hershey, PA.

## Book Reviews

1. Katsara, O. (2012). Review of the book Clark, R. and D. Baker. 2011. Oxford English for Careers Finance 1. Oxford University Press, Oxford, available online at: [www.baleap.org.uk/bookreview/](http://www.baleap.org.uk/bookreview/)

## Notes

1. Katsara, O. (2003) Notes on 'Foundations of Academic English'
2. Katsara, O. (2017) Notes on how to 'Write an academic/research paper'

## Peer-Reviewed Articles in Academic Journals

1. Katsara, O. and De Witte, K. (2019). How to use Socratic questioning in order to promote adults' self-directed learning, *Studies in the Education of Adults*, 51(1), 109-129
2. Katsara, O. (2018) Implementing tutorials within the context of an English for General Academic Purposes course in University of Patras: A preliminary study, *Research Papers in Language Teaching and Learning*, 9(1), 133-148.
3. Katsara, O. (2016). The use of linguistics in indicating the influence of political power in shaping politicians' behaviour: The case of Demetrios D. Bousdras. *The Linguistics Journal*, 1, 203-226.
4. Katsara, O. (2015). The use of ombudsman's services for alleviating international students' difficulties. *Journal of International Students*, 5(3), 260-270.
5. Katsara, O. (2015). Reaffirming the teacher role within the context of culturally responsive pedagogy: A case study and relevant issues. *ELT WO Journal*, National University of Singapore, 7, 1-23.
6. Katsara, O. (2014). The need to investigate the Greek cultural perspective within the teaching practice of an ESAP class. *Asian ESP Journal*, 10(2), Article 5, 88-113.
7. Katsara, O. (2008). The use of Focus Group Interviews in order to define Students' Views of the ESP course. *English for Specific Purposes World Journal*, 2(18), 1-14
8. Katsara, O. (2008). Aspects of motivation within the context of an ESP course. *English for Specific Purposes World Journal*, 3(19), 1-26.

9. Katsara, R. (2004). The need to investigate Greek students' experiences in British universities: the use of ethnography in the identification of such a need. *International Education Journal*, 5(1), 70-89
  
10. Gil, M.C., and Katsara, R. (1999). The experiences of Spanish and Greek students in adapting to UK higher education: the creation of new support strategies. *Education Line* (electronic journal found in: <http://www.leeds.ac.uk/educol>)

### **Peer-Reviewed Articles in Proceedings**

1. Katsara, O. Some ideas on using cultural diversity as a language curriculum resource within the context of internationalisation at home (under preparation)
  
2. Katsara, O and De Witte, K. (2020). The need to investigate the pedagogical dimension of specific learning settings within the context of internationalisation: A literature review. In EEPEK (Eds.) Proceedings for the 5<sup>th</sup> International Conference for the Promotion of Educational Innovation. (2, pp. 632-641). University of Thessaly, Larissa: Greece
  
3. Katsara, O. (2018) The first part of an investigation of Greek students' use of study skills within the learning context of an English for Specific Academic Purposes Course. In West East Institute (Eds.). Proceedings for International Academic Conference on Education & Humanities and Social Sciences (pp.131-156), University of Vienna, Vienna: Austria.
  
4. Katsara, O. (2016). The role of the Greek tutor in tutorial sessions within an English for Specific Purposes context: An expert or a facilitator? In Rizomilioti, V. and V. Deli (Eds.). Proceedings for English for Academic Purposes: Teaching Practices and Challenges (pp.38-49), Foreign Languages Unit, University of Patras, Patras: Greece
  
5. Katsara, O. (2010). The Development of a Web Site for Preparing Greek Students for an ESP Course. In Panourgia, E., T. Dalpanagioti, F. Perdiki, and M. Zafiri (Eds.). Proceedings of the 2nd ESP/EAP Conference: ESP/EAP Innovations in Tertiary Settings: Proposals and Implementations (pp.188-198), Kavala Institute of Technology, Kavala: Greece
  
6. Hill, B., and Katsara, R. (2001). The role of electronic media in enhancing support strategies for overseas students. *UKCOSA Periodical, World Views*, Issue 5, Spring.

### **Publications in Newspapers and Magazines**

1. Katsara, R. (2016). English Teaching Belongs to Everyone. *EFL Magazine*, 21

October, <http://eflmagazine.com/2016/10/>

2. Katsara, O. (2014). The development of a database in promoting the status of language centres in Greek Universities. *TESOL Newsletter*, No. 124, October-December, pp. 24-26.
3. Katsara, O. (2013). A nightmare or an opportunity to develop professionally as a teacher? *ELTNEWS.com for Teaching English in Japan*, 19 November, available online at <http://www.eltnews.com/features/special/>
4. Katsara, O. (2012). Some ideas for effective classroom management techniques in an EAP university classroom. *TESOL Greece Newsletter*, No. 116, October-December, pp. 24-26.
5. Katsara, O. (2009). Looking at EFL conferences from another point of view. *TESOL Newsletter*, No. 102, April-June, p. 12.
6. Katsara, O. (2009). Adjusting to the culture of higher education in Greece. *Essential Teacher*, Vol 6 No. 1, March, pp. 16-18.
7. Katsara, O. (2008). The impact of the education system on students' learning preferences. *TESOL Greece Newsletter*, No. 97, January- March, pp. 17-18.
8. Katsara, O. (2007). Students' perceptions on English language learning in the University of Ioannina. *TESOL Greece Newsletter*, No. 96, October-December, pp. 12-15.
9. Katsara, O. (2006). Enhancing student motivation by promoting and evaluating communication among themselves. *TESOL Greece Newsletter*, No. 90, April- June, pp. 16-17.

## Presentations

1. Katsara, O. (2020). Insights from an ERASMUS teaching programme on Academic Writing: The French case. 4<sup>th</sup> International ESP Teachers Association (IESPTA) ESP Conference. Mediating Specialised knowledge: Current Approaches in ESP Research and Practice, Universidad Nacional de Educación a Distancia, Madrid, Spain and IESPTA, October 29-30.
2. Katsara, O. (2020). Some ideas on using cultural diversity as a language curriculum resource within the context of internationalisation at home. 1<sup>ST</sup> International conference on English for Specific Purposes (ESP), English for



Academic Purposes (EAP) & Applied Linguistics (AL), University of Thessaly: Volos, Greece, September 26-27.

3. Katsara, O. (2019) How Adult are Greek University Students in an English-for-Specific-Academic-Purposes Class? A Case Study. 5<sup>th</sup> Saarbrücken Conference on Foreign Language Teaching. The magic of language: productivity in linguistics and language teaching, Saarland University of Applied Sciences: Saarbrücken, Germany. October 29-31.
4. Katsara, O and De Witte, K. (2019) The need to investigate the pedagogical dimension of specific learning settings within the context of internationalisation: A literature review. 5<sup>th</sup> International Conference for the Promotion of Educational Innovation, University of Thessaly: Larissa, Greece October 11-13.
5. Katsara, O. (2018) Introduction to the event's theme: Innovation in Education (opening speech). One-day event, University of Patras, Agrinio campus, Agrinio, October 6.
6. Katsara, O. (2018). The first part of an investigation of Greek students' use of study skills within the learning context of an English for Specific Academic Purposes Course. West East Institute International Academic Conference on Education & Humanities and Social Sciences, University of Vienna: Vienna, Austria, April 17-19.
7. Katsara, O. (2017). Post method Pedagogy to build intercultural competence: The Greek case. 5<sup>th</sup> BELTA day Annual Conference: Theory in Practice, Odisee University College: Brussels, Belgium, May 13.
8. Katsara, O. (2014). The Use of Tutorials Within the Context of an EGAP Course in University of Patras. One-day event: English for Academic Purposes: Teaching Practices and Challenges. University of Patras, Foreign Languages Unit: Patras, Greece, October 18.
9. Katsara, O. (2013). The English Language in Tertiary Education. European Day of Languages: The Necessity of Foreign Languages in the 21st Century School, Union of Secondary School of French Teachers, Prefecture of Etoloakarnania: Agrinio, Greece, September 26 (**invited speaker**).
10. Katsara, O. (2012). Effective Classroom Management Techniques for an EAP Classroom in a Greek University. SIG Day (Special Interest Group) Event, Drama/Literature Group, ESP/EAP Group, MM/Call Group, and Young Learners Group, IST College, University of Hertfordshire: Athens, Greece, November 4.
11. Katsara, O. (2012). The Use of Culturally Responsive Teaching Pedagogy in Order to Activate Quality Procedures in Teaching Greek Students in a University Classroom. 12<sup>th</sup> Cercles Conference Language Centres: Going for Gold- Overcoming Hurdles, London School of Economics: London, UK, September 6-8.

12. Katsara, O. (2011). A Rationale for a Culturally-Orientated Approach to Teaching ESAP to Greek Students. 32<sup>nd</sup> Geras Conference. Hegemony and Singularities: Orchestrating Language for Specific Purposes, University of Burgundy: Dijon, France, March 17-19.
13. Katsara, O. (2010). The Development of a Web Site for Preparing Greek Students for an ESP Course. 2<sup>nd</sup> ESP/EAP Conference: ESP/EAP Innovations in Tertiary Settings: Proposals and Implementations, Kavala Technological Institute: Kavala, Greece, May 21-23.
14. Katsara, O. (2009). The Use of Group Work for Effective ESP Teaching. 30<sup>th</sup> TESOL Greece International Annual Convention: Back to the Future: English for All Ages, Hellenic American Union: Athens, Greece, March 14-15.
15. Katsara, O. (2000). The Role of Electronic Media in Enhancing Support Strategies for Overseas Students. UKCOSA 2000 Annual Conference, Heriot Watt University: Edinburgh, UK, July 9-12.
16. Gil, M. C, Katsara, O. (1999). The Experiences of Spanish and Greek Students in Adapting to UK Higher Education: The Creation of New Support Strategies. British Educational Research Association Annual Conference (BERA), University of Sussex: Brighton, UK, September 1- 5.

## Seminars

1. **(Guest speaker)** Katsara, O. (2017). The impact of culture on teaching and learning during tutorials, Master's programme: 'Master Evidence Based Innovation in Teaching' (MEBIT), Maastricht University, Maastricht, Netherlands, March 10.
2. Katsara, O. (2019). How to write an academic essay. Master's programme: Business Administration of Food and Agricultural Enterprises, Department of Business Administration of Food and Agricultural Enterprises', University of Patras, Greece, April 10.

## Organisation of conferences/one day events

1. **(Chair)** Katsara, O., Athanasopoulou, K. (2018). One-day event: Innovation in Education. University of Patras, Agrinio campus, Patras, Greece, October 6.



- Proofread Ahammad, S. M. (2015). Three essays about the evolution and relation of SAARC countries' agricultural production, PhD thesis, University of Patras.

## **Translation**

**2003-date** **Translator (from Greek to English), University of Patras, Department of Business Administration of Food and Agricultural Enterprises**

- Translated University of Patras' students' guide relating to the Department of Business Administration of Food and Agricultural Enterprises
- Translated the website of the Department of Business Administration of Food and Agricultural Enterprises
- Translated the diploma supplement of the Undergraduate programme of studies of the Department of Business Administration of Food and Agricultural Enterprises
- Translated the diploma supplement of the Postgraduate Studies Diploma (MBA) in "MBA- Food Business Management" of the Department of Business Administration of Food and Agricultural Enterprises
- Translated documents in relation to PhD studies in the Department of Business Administration of Food and Agricultural Enterprises

## **Administrative work**

**2003-date** Member of the General Assembly of the Department of Business Administration of Food and Agricultural Enterprises, University of Patras.

**2017-date**

- 1-12-2017 till 30-11-2019 Member of the Deanery Assembly of the School of Business Administration, University of Patras
- 1-12-2019 till 30-11-2021 Member of the Deanery Assembly of the School of Business Administration, University of Patras